

AGRICULTURAL AWARENESS SURVEY**Part A: Views on Integrating Agriculture into Elementary Classes**

INSTRUCTIONS: Please read the following statements and indicate how much you agree or disagree with each statement. Use the following categories in determining your response. Please circle the appropriate letter or letter group.

SD = Strongly Disagree
 D = Disagree
 N = Neutral
 A = Agree
 SA = Strongly Agree

Agriculture would enhance the curriculum.	SD	D	N	A	SA
Elementary teachers are too busy to teach agriculture.	SD	D	N	A	SA
The study of agriculture is a waste of time in elementary education.	SD	D	N	A	SA
Basic knowledge of agriculture is important to make daily decisions.	SD	D	N	A	SA
Agriculture could be integrated in science.	SD	D	N	A	SA
Agriculture could be integrated in language arts.	SD	D	N	A	SA
Agriculture could be integrated in social sciences.	SD	D	N	A	SA
Agriculture could be integrated in math.	SD	D	N	A	SA
Agriculture could be integrated in art.	SD	D	N	A	SA
There is no time to teach agriculture in the elementary curricula.	SD	D	N	A	SA
Agriculture is too outdated to be taught in elementary classes.	SD	D	N	A	SA
Agriculture can be taught in any subject matter.	SD	D	N	A	SA
Administrators support agriculture being taught in the elementary classes.	SD	D	N	A	SA
Elementary school teachers are not trained to	SD	D	N	A	SA

teach agriculture.					
Agriculture fits the needs of the elementary students.	SD	D	N	A	SA
Agriculture includes horticulture and floriculture.	SD	D	N	A	SA
Agriculture includes wildlife and natural resources.	SD	D	N	A	SA
Agriculture includes forestry and woodlands.	SD	D	N	A	SA
Agriculture includes processing food and fiber.	SD	D	N	A	SA
There is no future in agriculture.	SD	D	N	A	SA
Agriculture is America's largest employer.	SD	D	N	A	SA
Agriculture is a highly technological industry.	SD	D	N	A	SA
Agriculture is a science-based industry.	SD	D	N	A	SA
Agriculture is a competitive business-operated industry.	SD	D	N	A	SA
Agriculture is an environmentally-conscious industry.	SD	D	N	A	SA
Agriculture has a skilled, educated workforce.	SD	D	N	A	SA
Agriculture has a lot of career opportunities.	SD	D	N	A	SA
Agriculture has a positive future for people and businesses.	SD	D	N	A	SA
Every elementary student should be taught agriculture no matter what career they want to pursue.	SD	D	N	A	SA
Every Junior High/Middle School student should be taught agriculture no matter what career they want to pursue.	SD	D	N	A	SA
Every High School Student should be taught agriculture no matter what career they want to pursue.	SD	D	N	A	SA

Part B: Agricultural Activities in the Classroom

INSTRUCTIONS: Each of the following items represents agricultural activities conducted in your classroom. Indicate the frequency to which you have done these activities in your classroom. Use the following categories in determining your response. Please circle the appropriate letter or letter group.

- 0 = never
- 1 = once a year
- 2 = twice a year/once a semester
- 3 = Three or more times per year

Planted and germinated seeds.	0	1	2	3
Conducted a field trip of a farm.	0	1	2	3
Invited in a guest speaker about agribusiness or farming.	0	1	2	3
Colored agricultural pictures.	0	1	2	3
Counted the seeds of a plant.	0	1	2	3
Calculated the area of a field.	0	1	2	3
Calculated the volume of a storage structure.	0	1	2	3
Discussed an agricultural issue about the environment.	0	1	2	3
Investigated or researched an agricultural issue.	0	1	2	3
Discussed farm safety.	0	1	2	3
Identified the ingredients from a food label.	0	1	2	3
Discussed agricultural exported products.	0	1	2	3
Made a craft using agricultural products.	0	1	2	3
Observed farm animals.	0	1	2	3
Observed and discussed agricultural machinery.	0	1	2	3
Transplanted plants or planted a tree.	0	1	2	3
Dissected a flower.	0	1	2	3
Identified types of trees in a forest.	0	1	2	3
Viewed birds or wildlife.	0	1	2	3

Discussed the prices of food.	0	1	2	3
Incubated eggs and hatched chicks.	0	1	2	3
Toured a local agribusiness.	0	1	2	3
Made a craft from farm products.	0	1	2	3
Discussed natural fabric fibers from plants or animals.	0	1	2	3
Identified by-products from animals and crops.	0	1	2	3
Prepared or processed food products.	0	1	2	3
Made ice cream.	0	1	2	3
Made paper.	0	1	2	3
Conducted an agricultural theme poster contest.	0	1	2	3
Discussed the affect of weather on crops or livestock.	0	1	2	3
Discussed the seasons and agricultural activities.	0	1	2	3
Composted plant material.	0	1	2	3
Discussed soil conservation.	0	1	2	3
Discussed water quality.	0	1	2	3
Raised earthworms.	0	1	2	3
Discussed the role of food in holidays	0	1	2	3
Identified a healthy diet using the food pyramid	0	1	2	3
Identified foods eaten in other cultures.	0	1	2	3
Sang a song with agricultural lyrics.	0	1	2	3
Used an agricultural theme in a music program.	0	1	2	3
Acted out agricultural roles or situations.	0	1	2	3
Made a terrarium or enclosed ecosystem.	0	1	2	3

Recycled paper.	0	1	2	3
Identified insects.	0	1	2	3
Other _____	0	1	2	3
Other _____	0	1	2	3
Other _____	0	1	2	3

Part C: Other Comments Regarding Your Thoughts on Teaching Agriculture

INSTRUCTIONS: Please feel free to respond to the following question about your thoughts or ideas about teaching agriculture in the elementary classes.

What are your thoughts and ideas regarding the integration of teaching agriculture in the elementary curriculum?

Part D: Demographic Information

INSTRUCTIONS: Please read each of the following questions carefully before responding. Circle the response that best describes you or write the appropriate information on the line

